



Piitoayis Family School

School Digital Citizenship Plan 2024-2025

Relevant contextual information about your school and School Development Plan:

- K-6 school that teaches the Alberta Curriculum through the lens of Indigenous ways of knowing, being, doing, and belonging.
- Pookaiks (children) will focus on holistic well-being to ensure they are well grounded, connected, and aware of the reciprocal influence between them and their environment (kakyosin) when they engage in learning.

Relevant evidence and data that informs your Digital Citizenship Plan:

- Students are learning to access and use digital programs and online platforms to support and enhance learning.
- As early learners, many of our students are new to using digital tools for learning

School Digital Citizenship Plan						Progress		
Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures	November	January	June
Long Term Goal #1: Students will connect our school value of Aksistoiypaitapiisinni (Independence) to using digital tools to support and enhance learning.	Responsible: I understand how to make responsible decisions in the digital economy.	Short Term Goal 2: Division 1: Students will learn to use online learning websites and apps that are educational and age-appropriate.	Students will independently navigate online educational tools and apps that are age-appropriate and teacher approved.	-CBE Digital Citizenship resources on Insite -Targeted lessons and opportunities for practice -Targeted lessons to connect student responsibility and choice to Aksistoiypaitapiisinni (Independence)	All students will consistently use technology in ways that are responsible and age appropriate.			

		Short Term Goal 2: Division 2: Students will use critical thinking and questioning to examine online sources of information to determine if they are valid or credible sources of information.	Students will access information from a variety of sources to critically answer questions and expand knowledge of curriculum-related topics.	-CBE Digital Citizenship resources on Insite -Targeted lessons that include scaffolding, modeling, and opportunities for practice -Targeted lessons to connect student perseverance to Aksistoypaittapiisinni (Independence)	Increased student understanding of ways to determine if information presented in online sources is valid or factual, and if sources are credible.			
Long term goal #2: Students will understand the importance of protecting personal information, accessing online sources in ways that are safe and appropriate, and maintaining an online presence that shows Kimmapiypitsinni (Kindness).	Safe: I know how to be safe online and create safe spaces for others in online communities.	Short Term Goal 1: Division 1: Students will learn how to access technology using their own username and password to log into appropriate online learning websites and apps.	Students will create and use a unique password to access CBE network and technology. Passwords will be shared with their classroom teacher and parents/caregivers.	-CBE Digital Citizenship resources on Insite -Targeted lessons and opportunities for practice	All students will be able to log onto CBE technology using their personal username and password.			
		Short Term Goal 2: Division 2: Students will understand the importance of	Students will create passwords that are unique and strong, and keep their	- CBE Digital Citizenship resources on Insite	Students will identify potential dangers such as phishing scams, luring, and identity theft or impersonation			

		protecting personal information and the potential dangers of sharing this information on digital platforms.	information private from peers.	-Targeted lessons about safe online practices	as reasons to protect their personal information.			
		Short Term Goal 3: Division 2: Students will commit to engaging with others online in ways that are kind, respectful, caring, and truthful.	Students will reflect on how online communication can enhance, or harm, personal relationships.	-CBE Digital Citizenship resources on Insite -Targeted lessons about respectful and kind use of online platforms	Students will engage in online behaviour that shows respect, kindness, and caring for others and will not use technology to bully or harm others.			
Long Term Goal #3: Students will access online educational tools and programs to support learning and demonstrate their understanding of concepts.	Involved: I leverage digital tools to learn and express my understanding.	Short Term Goal 1: Division 1: Students will learn how to log into their Google Classroom and access learning tasks, activities, and tools uploaded by teachers.	Students will create an online presence within their Google Classroom by engaging in assigned tasks and activities.	-Tasks, activities, and resources related to current topics of study loaded into Google Classroom weekly by teachers -Targeted lessons that include scaffolding, modeling, and opportunities for practice				
		Short Term Goal 2: Division 2:	Students will demonstrate an	-Tasks, activities, and resources related to	All students will demonstrate an			

		Students will log into their Google Classroom to complete and submit assigned tasks.	understanding of accessing, completing, and submitting assigned tasks in Google Classroom.	current topics of study loaded into Google Classroom weekly by teachers -Targeted lessons that include scaffolding, modeling, and opportunities for practice -Targeted lessons to connect student perseverance to Aksistoypaittapiisinni (Independence)	understanding of submitting completed tasks in Google Classroom.			
--	--	--	--	---	--	--	--	--

Next Steps & Focuses for the Coming School Year

- Monitor progress throughout the year and adjust goals as necessary.

