



Piitoayis Family School

School Digital Citizenship Plan 2025-2026

Relevant contextual information about your school and School Development Plan:

At Piitoayis Family School, we recognize that digital citizenship is not a checklist, but a daily practice. It is an action that empowers our students (pookaiks) to connect to local, global, and digital communities with responsibility, creativity, and care. Through Indigenous ways of knowing, being, doing, and belonging, we frame digital learning as an opportunity to enact Kakyosin (awareness), Aksistoypaittapiisinni (independence), and Kimmapiiyitsinni (kindness) in both physical and virtual spaces.

Relevant evidence and data that informs your Digital Citizenship Plan:

- **Empowerment:** building student voice, choice, and agency online.
- **Opportunity:** leveraging technology to learn, create, and lead.
- **Connection:** fostering community, respect, and empathy across all platforms.
- **Balance:** ensuring healthy use of technology that supports holistic well-being.

School Digital Citizenship Plan						Progress	
Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures	January	June
<p>Long Term Goal #1:</p> <p>Students will connect Aksistoypaittapiisinni (Independence) to making responsible decisions in the use of digital tools and evaluating online information.</p>	<p>Responsible & Informed:</p> <p>I understand how to make responsible decisions in the digital economy.</p>	<p>Short Term Goal #1:</p> <p>Division 1: Students will use educational, age-appropriate websites and apps responsibly.</p> <p>Division 2: Students will develop critical thinking to validate sources, identify misinformation, and make responsible choices in digital spaces.</p>	<ul style="list-style-type: none"> • Students will independently use technology in ways that are age-appropriate and safe. • Students will critically evaluate information before sharing or applying it. 	<ul style="list-style-type: none"> • CBE Digital Citizenship resources on Insite. • Targeted lessons emphasizing Aksistoypaittapiisinni (Independence) and responsibility. • Scaffolded practice in navigating, questioning, and using digital tools. 	<ul style="list-style-type: none"> • Division 1: By June, all students will consistently use approved learning apps responsibly. • Division 2: By June, students will demonstrate ability to distinguish credible from non-credible sources. 75% of Div. 2 students will successfully identify at least two reliable sources when completing research tasks. 		

<p>Long term goal #2:</p> <p>Students will protect personal information and maintain online spaces that demonstrate Kimmapiypitsinni (Kindness).</p>	<p>Safe & Respectful:</p> <p>I know how to be safe online and create safe spaces for others in online communities.</p>	<p>Short Term Goal 2:</p> <p>Division 1: Learn to log in using unique usernames/passwords safely.</p> <p>Division 2: Protect personal data, recognize online risks, and engage respectfully and empathetically with others online.</p>	<ul style="list-style-type: none"> • Students safely access school-approved platforms. • Students demonstrate kindness, respect, and inclusivity in online communication. 	<ul style="list-style-type: none"> • CBE Digital Citizenship resources on Insite. • Targeted lessons about safe online practices. • Activities linking Kimmapiypitsinni (Kindness) and respect to digital interactions. • Explicit modeling of respectful online dialogue. 	<ul style="list-style-type: none"> • By January, all students will log into CBE technology using personal usernames and passwords. • Division 2: By June, students will identify risks such as phishing, scams, and identity theft. All students demonstrate kind, respectful digital behaviour. 		
<p>Long Term Goal #3:</p> <p>Students will leverage digital tools to express creativity, demonstrate learning, and balance technology use with holistic well-being.</p>	<p>Involved & Balanced:</p> <p>I can leverage digital tools to learn and express my understanding.</p>	<p>Short Term Goal 3:</p> <p>Division 1: Access and engage in Google Classroom tasks with teacher support.</p> <p>Division 2: Independently complete, submit, and reflect on digital learning tasks.</p>	<ul style="list-style-type: none"> • Students demonstrate academic learning and creativity through digital platforms. • Students recognize when to be online vs. offline, promoting positive mental, emotional, and physical health. 	<ul style="list-style-type: none"> • Weekly tasks and activities uploaded to Google Classroom. • Targeted lessons emphasizing perseverance and independence. • Opportunities for student choice in digital creation. • Teacher modeling and scaffolded practice. 	<ul style="list-style-type: none"> • By June, all students will identify one way they balance online/offline time and demonstrate creativity using digital tools. • Division 1: By June, all students will access Google Classroom with support. • Division 2: By June, all students will complete and submit tasks to Google classroom independently. 		

Next Steps & Focuses for the Coming School Year

- Monitor progress throughout the year and adjust goals as necessary
- Expand from *risk avoidance* to *leadership*: support students in using technology for advocacy and positive change.
- Deepen understanding of **digital presence** as part of identity and community.
- Engage students in **global digital collaboration projects**.
- Develop **student-led initiatives** such as peer-created safety guides, digital storytelling, or “tech for good” campaigns.

